1.4.1: Institution obtains feedback on the academic performance from various stakeholders, such as **Students, Teachers, Employers, Alumni** etc. and action taken report on the feedback is made available on institutional website

Response: A. The Feedback is collected, analyzed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

ACADEMIC YEAR 2019-20

S.No	Description	Stakeholders	Page Numbers
1	Feedback collected from all B. Tech courses(R-18) & MBA(R-19) on Curriculum and Ambience	**Students Feedback** on Curriculum and Ambience of the Institution through online	2 - 6
2		**Alumni Feedback** on Curriculum and Ambience of the Institution through online	7 - 11
3		**Teachers Feedback** on Curriculum and Ambience of the Institution through online	12 - 16
4		**Employers Feedback** on Curriculum and Ambience of the Institution through online	17 - 20
6	Feedback analysis report	**Students Feedback** analysis report	21 - 23
7		**Teachers Feedback** analysis report	24 - 26
8		**Employers Feedback** analysis report	27 - 29
9		**Alumni Feedback** analysis report	30 - 32
11	Action Taken report	**Action Taken report** based on stakeholder's feedback	34 - 35
12	**Communicated to relevant bodies**		36

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Student Feedback Form on Curriculum (2019-20)

Name of the Student M.Vamsi Roll No 16Q61A0536

Branch CSE Year IV th Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?	✓				
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?			✓		
4	How organized is the course in terms of the time frame. Assessment. access to materials?	✓				
5	What do you feel about the learning environment?		✓			
6	Did the faculty make use of adequate teaching and learning materials?			✓		
7	How well did the faculty respond to the student queries?	✓				
8	How do you rate the length of the syllabus?			✓		
9	Rate the scope given for Self-learning activity centered learning & project-based learning.				✓	
10	Are the faculty members pro-active in their approach?	✓				
11	Is the curriculum useful to lifelong learning?		✓			

Suggestions:

1. Required more courses on emerging technology in CSE
2.

M-Vamsi
Signature of the Student

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Student Feedback Form on Curriculum (2019-20)

Name of the Student T. Aniketh Roll No 18861E0050

Branch MBA Year II Regulation R17

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?	✓				
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?	✓		✓		
4	How organized is the course in terms of the time frame. Assessment. access to materials?	✓				
5	What do you feel about the learning environment?		✓			
6	Did the faculty make use of adequate teaching and learning materials?			✓		
7	How well did the faculty respond to the student queries?	✓				
8	How do you rate the length of the syllabus?	✓				
9	Rate the scope given for Self-learning activity centered learning & project-based learning.		✓			
10	Are the faculty members pro-active in their approach?		✓			
11	Is the curriculum useful to lifelong learning?	✓				

Suggestions:

1. Need more guest lectures on latest topics
2.

Signature of the Student

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Student Feedback Form on Curriculum (2019-20)

Name of the Student N. Naveen Kumar Roll No 17Q65A0422

Branch EEE Year IV Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		✓			
2	Do you feel that this curriculum is useful for the job market?	✓				
3	Does the institute have right testing und grading method?		✓			
4	How organized is the course in terms of the time frame. Assessment. access to materials?		✓			
5	What do you feel about the learning environment?	✓				
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?	✓				
8	How do you rate the length of the syllabus?			✓		
9	Rate the scope given for Self-learning activity centered learning & project-based learning.			✓		
10	Are the faculty members pro-active in their approach?	✓				
11	Is the curriculum useful to lifelong learning?			✓		

Suggestions:

1.

2.

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Signature of the Student

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Student Feedback Form on Curriculum (2019-20)

Name of the Student GOLI PRIYANKA Roll No 17Q65A0309

Branch MECH Year IV Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		✓			
2	Do you feel that this curriculum is useful for the job market?	✓				
3	Does the institute have right testing und grading method?			✓		
4	How organized is the course in terms of the time frame. Assessment. access to materials?		✓			
5	What do you feel about the learning environment?			✓		
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?	✓				
8	How do you rate the length of the syllabus?		✓			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.			✓		
10	Are the faculty members pro-active in their approach?			✓		
11	Is the curriculum useful to lifelong learning?				✓	

Suggestions:

1. Need More Work Shops and Seminars
2.

G. Priyanka
Signature of the Student

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Student Feedback Form on Curriculum (2019-20)

Name of the Student R. Kaushik Reddy Roll No 16Q61A0221

Branch EEE Year IV Regulation R-16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?	✓				
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?	✓				
4	How organized is the course in terms of the time frame. Assessment. access to materials?		✓			
5	What do you feel about the learning environment?	✓				
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?		✓			
8	How do you rate the length of the syllabus?			✓		
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	✓				
10	Are the faculty members pro-active in their approach?			✓		
11	Is the curriculum useful to lifelong learning?			✓		

Suggestions:

1. Need more guest lectures
2.

R. Kaushik
Signature of the Student

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Alumni Feedback Form on Curriculum (2019-20)

Name of the Alumni Gurram Nilchil Roll No 15E61A0209

Branch EEE Year 2018 Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		✓			
2	Do you feel that this curriculum is useful for the job market?	✓				
3	Does the institute have right testing und grading method?		✓			
4	How organized is the course in terms of the time frame. Assessment. access to materials?			✓		
5	What do you feel about the learning environment?		✓			
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?		✓			
8	How do you rate the length of the syllabus?			✓		
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	✓				
10	Are the faculty members pro-active in their approach?		✓			
11	Is the curriculum useful to lifelong learning?			✓		

Suggestions:

1. Organize guest lectures on Ethicle principles in Engineering practices
2.

Signature of the Alumni

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Alumni Feedback Form on Curriculum (2019-20)

Name of the Alumni D. RAMYA Roll No 156I1A0311

Branch Mech Year 2019 Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		✓			
2	Do you feel that this curriculum is useful for the job market?			✓		
3	Does the institute have right testing und grading method?	✓				
4	How organized is the course in terms of the time frame. Assessment. access to materials?		✓			
5	What do you feel about the learning environment?	✓				
6	Did the faculty make use of adequate teaching and learning materials?			✓		
7	How well did the faculty respond to the student queries?	✓				
8	How do you rate the length of the syllabus?		✓			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.		✓			
10	Are the faculty members pro-active in their approach?			✓		
11	Is the curriculum useful to lifelong learning?		✓			

Suggestions:

1.

2.

Signature of the Alumni

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Alumni Feedback Form on Curriculum (2019-20)

Name of the Alumni KSMM AKHIL Roll No 15Q61A0549

Branch CSE Year 2019 Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		✓			
2	Do you feel that this curriculum is useful for the job market?	✓				
3	Does the institute have right testing und grading method?			✓		
4	How organized is the course in terms of the time frame. Assessment. access to materials?	✓				
5	What do you feel about the learning environment?			✓		
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?			✓		
8	How do you rate the length of the syllabus?				✓	
9	Rate the scope given for Self-learning activity centered learning & project-based learning.		✓			
10	Are the faculty members pro-active in their approach?				✓	
11	Is the curriculum useful to lifelong learning?				✓	

Suggestions:

1.

2.

K.S.M Akhil
Signature of the Alumni

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Alumni Feedback Form on Curriculum (2019-20)

Name of the Alumni Bheemidi Sandeep Roll No 15Q61A04A3

Branch ECE Year 2019 Regulation R15

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?	✓				
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?		✓			
4	How organized is the course in terms of the time frame. Assessment. access to materials?	✓				
5	What do you feel about the learning environment?			✓		
6	Did the faculty make use of adequate teaching and learning materials?		✓			
7	How well did the faculty respond to the student queries?			✓		
8	How do you rate the length of the syllabus?		✓			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	✓				
10	Are the faculty members pro-active in their approach?		✓			
11	Is the curriculum useful to lifelong learning?			✓		

Suggestions:

1. Syllabus has to be modified according to industry
2. demand.

V.Nalla

Signature of the Alumni

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Alumni Feedback Form on Curriculum (2019-20)

Name of the Alumni N. Lavanya Roll No 17Q61E0047

Branch MBA Year 2019 Regulation R17

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	How satisfied are you with the institute course curriculum?		✓			
2	Do you feel that this curriculum is useful for the job market?		✓			
3	Does the institute have right testing und grading method?			✓		
4	How organized is the course in terms of the time frame. Assessment. access to materials?	✓				
5	What do you feel about the learning environment?		✓			
6	Did the faculty make use of adequate teaching and learning materials?				✓	
7	How well did the faculty respond to the student queries?	✓				
8	How do you rate the length of the syllabus?		✓			
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	✓				
10	Are the faculty members pro-active in their approach?		✓			
11	Is the curriculum useful to lifelong learning?		✓			

Suggestions:

1. Conduct workshop on modern tools
2.

Signature of the Alumni

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Teachers Feedback Form on Curriculum (2019-20)

Name of the Teacher G. Ramakrishna Department CSE

Designation Assist. prof Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development		✓			
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	✓				
3	The system followed by the university for designing and developing the curriculum is effective.			✓		
4	The curriculum is being updated from time to time	✓				
5	Inputs from industry will help design and improve course outcomes.		✓			
6	How elective is the curriculum in developing analytical and problem-solving skills?		✓			
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?			✓		
8	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	✓				
10	Does the institute provide financial assistance to faculty in order to promote research activity?		✓			
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?	✓				
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?		✓			

Suggestions:

1.

2.

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Signature of the teacher

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Teachers Feedback Form on Curriculum (2019-20)

Name of the Teacher Dr. G. Saikumar Department ECE

Designation Asst. prof Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development		✓			
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.		✓			
3	The system followed by the university for designing and developing the curriculum is effective.		✓			
4	The curriculum is being updated from time to time					
5	Inputs from industry will help design and improve course outcomes.	✓				
6	How elective is the curriculum in developing analytical and problem-solving skills?		✓			
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	✓				
8	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?		✓			
10	Does the institute provide financial assistance to faculty in order to promote research activity?	✓				
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?		✓			
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?		✓			

Suggestions:

1.

2.

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Signature of the teacher

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Teachers Feedback Form on Curriculum (2019-20)

Name of the Teacher K. Nagarjuna Department EEE

Designation Asst. professor Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development		✓			
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.		✓			
3	The system followed by the university for designing and developing the curriculum is effective.	✓				
4	The curriculum is being updated from time to time		✓			
5	Inputs from industry will help design and improve course outcomes.		✓			
6	How elective is the curriculum in developing analytical and problem-solving skills?	✓				
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?			✓		
8	Do you have enough freedom to adopt innovative teaching-learning practices?	✓				
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?			✓		
10	Does the institute provide financial assistance to faculty in order to promote research activity?		✓			
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?		✓			
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?			✓		

Suggestions:

1. Make provisions for more value added courses and domain specific courses.
2.

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Nagarjuna.

Signature of the teacher

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Teachers Feedback Form on Curriculum (2019-20)

Name of the Teacher P. Madhavi Department Mechanical

Designation Asst. Professor Regulation R-16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development		✓			
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	✓				
3	The system followed by the university for designing and developing the curriculum is effective.		✓			
4	The curriculum is being updated from time to time			✓		
5	Inputs from industry will help design and improve course outcomes.		✓			
6	How elective is the curriculum in developing analytical and problem-solving skills?	✓				
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?		✓			
8	Do you have enough freedom to adopt innovative teaching-learning practices?			✓		
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?		✓			
10	Does the institute provide financial assistance to faculty in order to promote research activity?			✓		
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?		✓			
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?			✓		

Suggestions:

1. Workshop on latest technologies should be conducted.
2.

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Teachers Feedback Form on Curriculum (2019-20)

Name of the Teacher Dr. J.S.V. Gopala sharma Department MBA

Designation Assistant professor Regulation R17

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Employability skills are given weightage in curriculum design and development		✓			
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.		✓			
3	The system followed by the university for designing and developing the curriculum is effective.	✓				
4	The curriculum is being updated from time to time		✓			
5	Inputs from industry will help design and improve course outcomes.			✓		
6	How elective is the curriculum in developing analytical and problem-solving skills?	✓				
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?		✓			
8	Do you have enough freedom to adopt innovative teaching-learning practices?			✓		
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	✓				
10	Does the institute provide financial assistance to faculty in order to promote research activity?		✓			
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?			✓		
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?				✓	

Suggestions:

1. Soft skills and communications skill classes are to be improved.
2.

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Signature of the teacher

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Employer Feedback Form on Curriculum (2019-20)

Name of the employer P. Kiran Designation HR

Company Name Mindtree Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Does the curriculum meet the requirements of the industry?	✓				
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing analytical and problem-solving skills?		✓			
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?		✓			
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	✓				
6	Curriculum reflects current trends and practices in the respective disciplines.			✓		
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute		✓			
8	Rate the proficiency of our students in adapting to industry requirements.		✓			
9	The curriculum facilitates an overall holistic development of the student.	✓				
10	How do you rate the mentoring of the students?		✓			
11	Rate the overall performance of the institute in shaping the career of the students?		✓			
12	Rate the ethical conduct and professional behavior of the students.			✓		

Suggestions:

1. Update the students to meet the current IT needs

2.

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Kiran
Signature of the Employer

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Employer Feedback Form on Curriculum (2019-20)

Name of the employer Tarun Borra Designation HR

Company Name Ulensys Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Does the curriculum meet the requirements of the industry?	✓				
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?		✓			
3	How effective is the curriculum in developing analytical and problem-solving skills?		✓			
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	✓				
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.		✓			
6	Curriculum reflects current trends and practices in the respective disciplines.	✓				
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute		✓			
8	Rate the proficiency of our students in adapting to industry requirements.			✓		
9	The curriculum facilitates an overall holistic development of the student.		✓			
10	How do you rate the mentoring of the students?	✓				
11	Rate the overall performance of the institute in shaping the career of the students?		✓			
12	Rate the ethical conduct and professional behavior of the students.		✓			

Suggestions:

1. There should be more emphasis on Inter disciplinary and
2. multi disciplinary research.

B. Tarun
Signature of the Employer

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Employer Feedback Form on Curriculum (2019-20)

Name of the employer Priyanka Mehta Designation HR.

Company Name Birla Soft Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Does the curriculum meet the requirements of the industry?		✓			
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?			✓		
3	How effective is the curriculum in developing analytical and problem-solving skills?		✓			
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	✓				
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.		✓			
6	Curriculum reflects current trends and practices in the respective disciplines.	✓				
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute		✓			
8	Rate the proficiency of our students in adapting to industry requirements.		✓			
9	The curriculum facilitates an overall holistic development of the student.	✓				
10	How do you rate the mentoring of the students?		✓			
11	Rate the overall performance of the institute in shaping the career of the students?		✓			
12	Rate the ethical conduct and professional behavior of the students.		✓			

Suggestions:

1. Update the students to meet the current IT needs.
2.

Priyanka Mehta
Signature of the Employer

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Employer Feedback Form on Curriculum (2019-20)

Name of the employer Rahul. Dixit Designation HR

Company Name Quest Global Regulation R16

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)
1	Does the curriculum meet the requirements of the industry?	✓				
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?		✓			
3	How effective is the curriculum in developing analytical and problem-solving skills?		✓			
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	✓				
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	✓	✓			
6	Curriculum reflects current trends and practices in the respective disciplines.		✓			
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute	✓				
8	Rate the proficiency of our students in adapting to industry requirements.			✓		
9	The curriculum facilitates an overall holistic development of the student.		✓			
10	How do you rate the mentoring of the students?		✓			
11	Rate the overall performance of the institute in shaping the career of the students?		✓			
12	Rate the ethical conduct and professional behavior of the students.			✓		

Suggestions:

1.

2.

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Signature of the Employer

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Consolidated Students Feedback on Curriculum (2019-20)

The following questionnaire has been circulated among the students to obtain their feed-back on various academic and learning environment related issues. 840 students have given their feed-back. The student's opinion was sought on the intelligibility and relevance of curriculum to the industry and job-market.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	748	39	40	12	1	**4.8**
2	Do you feel that this curriculum is useful for the job market?	675	90	68	5	2	**4.7**
3	Does the institute have right testing and grading method?	625	75	135	4	1	**4.6**
4	How organized is the course in terms of the time frame, assessment. access to materials?	64	89	643	41	3	**3.2**
5	What do you feel about the learning environment?	145	564	99	29	3	**3.9**
6	Did the faculty make use of adequate teaching and learning materials?	181	470	145	42	2	**3.9**
7	How well did the faculty respond to the student queries?	70	680	74	15	1	**3.9**
8	How do you rate the length of the syllabus?	55	46	644	77	18	**3.0**

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9	Rate the scope given for Self-learning activity centered learning & project-based learning.	27	165	530	113	5	**3.0**
10	Are the faculty members pro-active in their approach?	15	240	530	50	5	**3.2**
11	Is the curriculum useful to lifelong learning?	120	398	292	20	10	**3.7**

Model Caluculation:

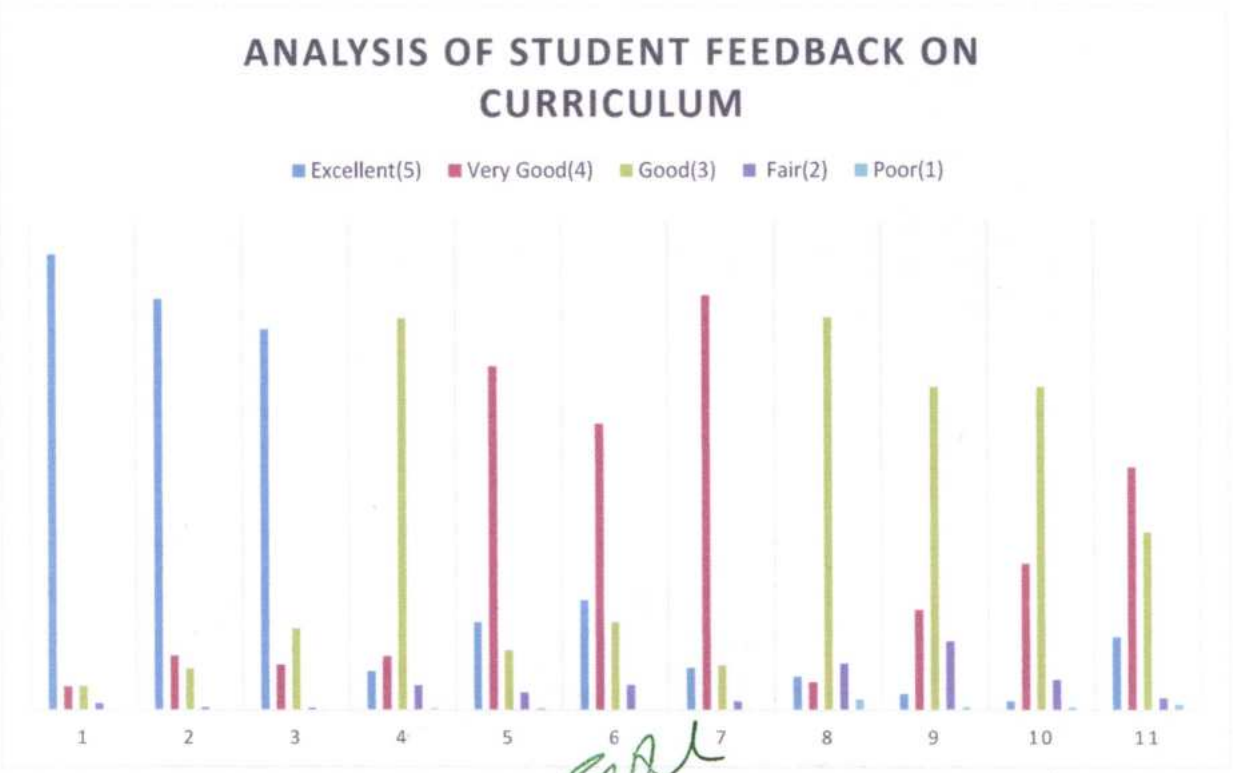
1. How satisfied are you with the institute course curriculum?

- (748*5)+(39*4)+(40*3)+(12*2)+(1*1)

  = 3740+156+120+24+1

  = 4041
- 4041/840 = 4.8

  4.8 rating is given for Excellent



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ANALYSIS REPORT:

Based on the feed-back given by eight hundred and forty students, the following analysis report has been prepared:

- The curriculum has to be broad-based to include more up-to-date knowledge in all domains and emphasis has to be given on those topics which have relevance to the current job-market.
- The course has to be adapted to suit the time-frame allotted and the assessment scheme has to be made more objective to encourage students to be creative and original.
- The scope for self-learning has to be widened by giving more freedom to the student in terms of course material and learning platforms
- New topics should be included in the syllabus to reduce the gap between the industry and academia.
- More workshops, seminars and talks have to be arranged to make the students keep in touch with the latest developments in their branch of engineering.

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Consolidated Teachers Feedback on Curriculum (2019-20)

The feed-back of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of fifty-four teachers participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Employability skills are given weightage in curriculum design and development	26	12	15	2	0	**4.1**
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	36	8	10	1	0	**4.4**
3	The system followed by the university for designing and developing the curriculum is effective.	36	8	6	3	2	**4.3**
4	The curriculum is being updated from time to time	40	1	8	5	1	**4.3**
5	Inputs from industry will help design and improve course outcomes.	22	18	10	4	1	**4.0**
6	How elective is the curriculum in developing analytical and problem-solving skills?	16	26	8	3	2	**3.9**
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	6	36	8	4	1	**3.8**

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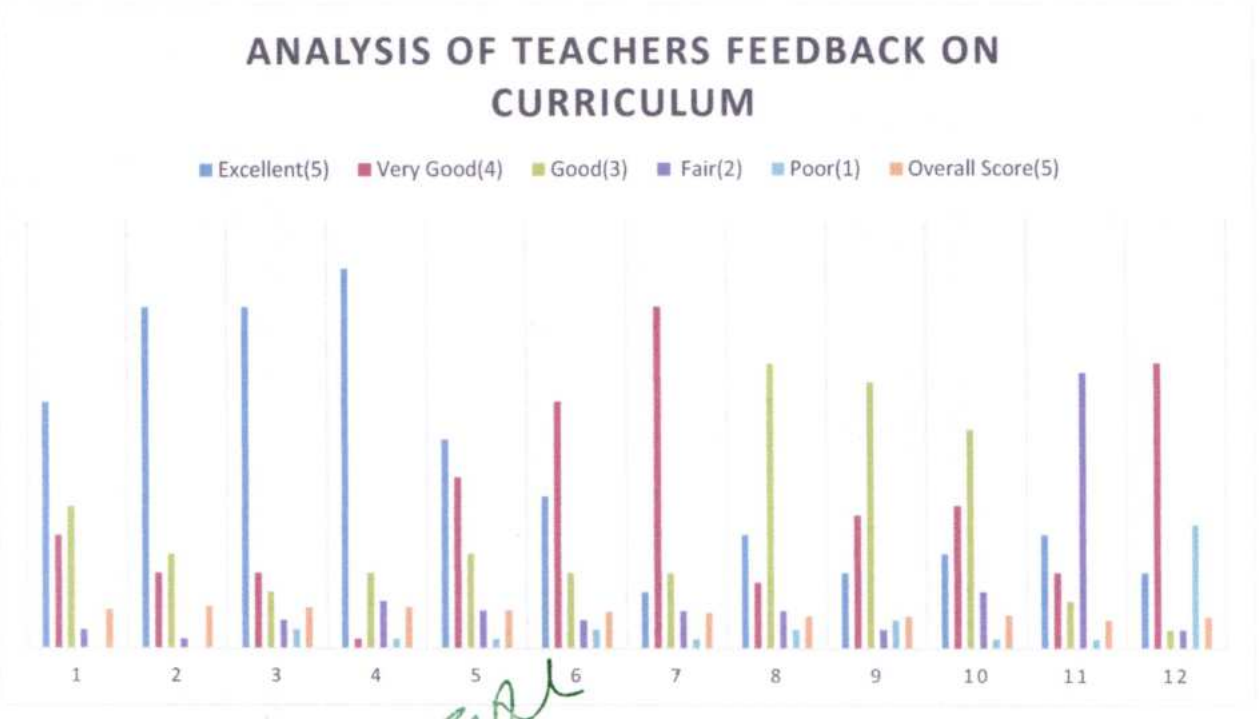
8	Do you have enough freedom to adopt innovative teaching-learning practices?	12	7	30	4	2	**3.4**
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	8	14	28	2	3	**3.4**
10	Does the institute provide financial assistance to faculty in order to promote research activity?	10	15	23	6	1	**3.5**
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?	12	8	5	29	1	**3.0**
12	Is there effective implementation of institution level policies for the benefit of its stake-holders?	8	30	2	2	13	**3.3**



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ANALYSIS REPORT:

Based on the feed-back given by fifty-four teachers, the following analysis report has been prepared:

- Value-added courses, Soft Skills and Domain specific Electives have to be focused upon according to the feed-back obtained from Teachers.
- Student should get more lab sessions
- More emphasis should be on multidisciplinary and interdisciplinary research.
- The faculty members have to be given enough freedom to adapt innovative teaching-learning methods.
- Inputs from industry are constantly sought to make the course outcomes better.

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Consolidated Employers Feedback on Curriculum (2019-20)

Various reputed companies have visited AVIH campus and recruited its students for their companies. The employers have expressed their satisfaction at the academic and placement training of the institution.
A total of Ten employers representing different companies participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Does the curriculum meet the requirements of the industry?	5	2	3	0	0	**4.2**
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	4	4	1	1	0	**4.1**
3	How effective is the curriculum in developing analytical and problem-solving skills?	6	2	2	0	0	**4.4**
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	5	3	1	1	0	**4.2**
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	5	2	1	0	2	**3.8**
6	Curriculum reflects current trends and practices in the respective disciplines.	4	3	1	2	0	**3.9**
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute	5	3	2	0	0	**4.3**

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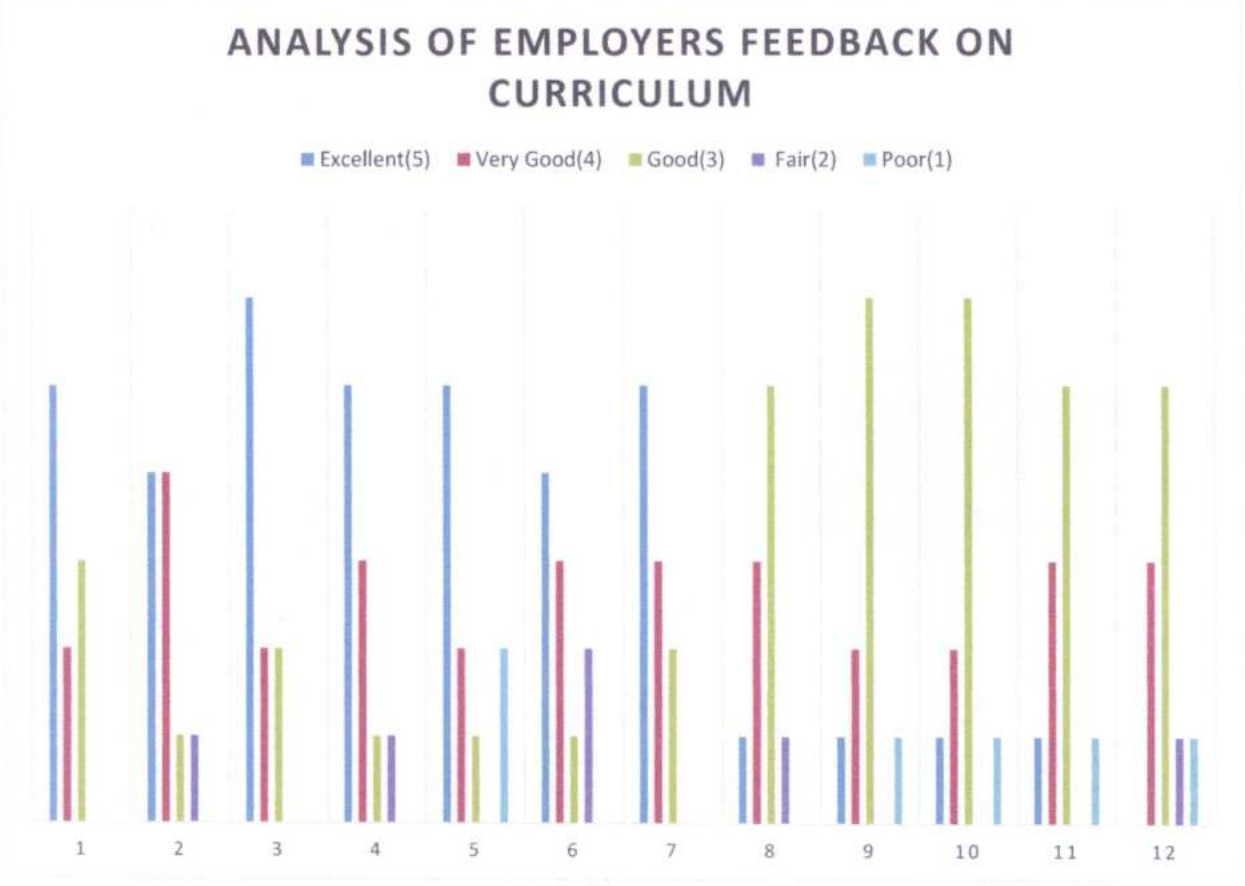
8	Rate the proficiency of our students in adapting to industry requirements.	1	3	5	1	0	**3.4**
9	The curriculum facilitates an overall holistic development of the student.	1	2	6	0	1	**3.2**
10	How do you rate the mentoring of the students?	1	2	6	0	1	**3.2**
11	Rate the overall performance of the institute in shaping the career of the students?	1	3	5	0	1	**3.3**
12	Rate the ethical conduct and professional behavior of the students.	0	3	5	1	1	**3**



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ANALYSIS REPORT:

Based on the feed-back given by Ten employers, the following analysis report has been prepared:

- Update the students to enable them to meet the current IT requirements.
- Make necessary revisions to the curriculum to make it more relevant.
- Orient the curriculum and training to face real life challenges.
- Industrial visits to align with curriculum.
- Expose students to real time applications

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Consolidated Alumni Feedback on Curriculum (2019-20)

The feed-back of Alumni was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of twenty Alumni participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	12	4	1	3	0	**4.3**
2	Do you feel that this curriculum is useful for the job market?	12	5	2	0	1	**4.4**
3	Does the institute have right testing and grading method?	14	2	3	1	0	**4.5**
4	How organized is the course in terms of the time frame, Assessment. access to materials?	15	2	1	2	0	**4.5**
5	What do you feel about the learning environment?	9	4	5	1	1	**4.0**
6	Did the faculty make use of adequate teaching and learning materials?	8	9	2	1	0	**4.2**
7	How well did the faculty respond to the student queries?	2	9	6	2	1	**3.5**
8	How do you rate the length of the syllabus?	3	10	3	3	1	**3.6**
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	3	6	7	3	1	**3.4**

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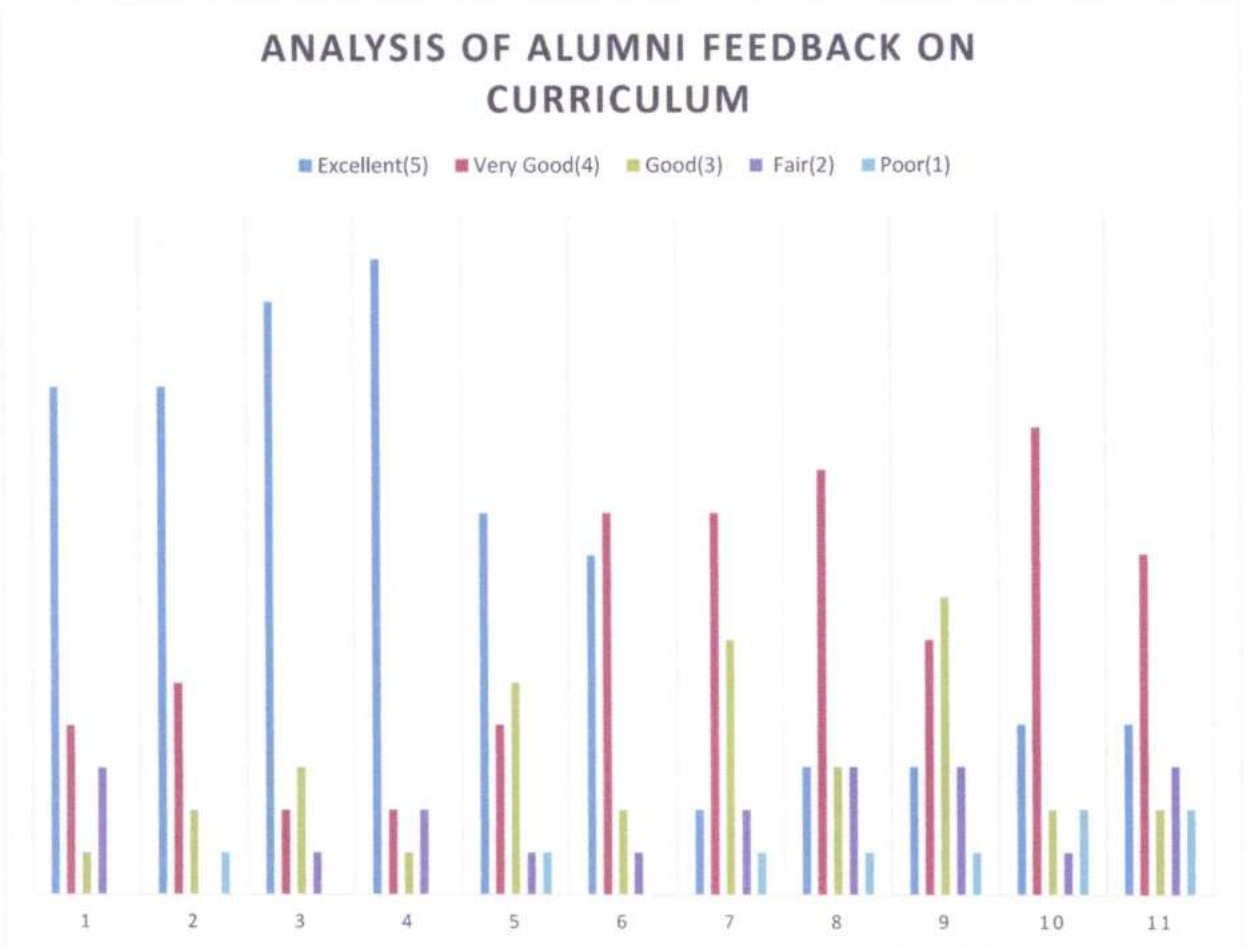
10	Are the faculty members pro-active in their approach?	4	11	2	1	2	**3.7**
11	Is the curriculum useful to lifelong learning?	4	8	2	3	2	**3.3**



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ANALYSIS REPORT:

Based on the feed-back given by twenty Alumni, the following analysis report has been prepared:

- The syllabus should be approach from competitive exams point of view.
- Integrate project-based learning and education into the classroom.
- Students have to be provided with research inputs in their respective subjects by the faculty members to learn core concepts better.
- The course has to be tailored to meet the requirements of the time-frame, assessment and access to materials.
- Emphasis fresh learning in the curriculum.
- Conduct a workshop on modern tools usage for enabling the students to use them effectively.

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Action taken report for the Academic Year 2019-20

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1	Students	Need more awareness on Latest tools and technologies	Conducted Webinar on beginning with machine learning	01-07-2020 to 06-07-2020
2	Students	Need more courses on emerging technologies.	Conducted Workshop on Smart sensors for IOT applications.	16-12-2019 to 20-12-2019
3	Students	Integrate project-based learning and education into the classroom	Conducted industrial visit to BHEL	20/02/2020
5	Students	Need more guest lectures on latest topics	Conducted Seminar on Armature radio (ham radio)	04/02/2020
6	Alumni	Conduct workshop on latest technologies	Conducted Webinar on beginning with machine learning	01-07-2020 to 06-07-2020
7	Alumni	Syllabus has to be modified according to industry demand	Conducted guest lecture on DATA BASE MANAGEMENT SYSTEM	04-11-2019
8	Alumni	The syllabus should be approached from the competitive exams point of view.	Conducted GATE, coaching to the students	23/07/2029
9	Teachers	Workshop on latest technologies should be conducted	Conducted Workshop on Smart sensors for IOT applications	16-12-2019 to 20-12-2019
10	Teachers	Seminar on research methodologies that align with industry needs	Conducted Seminar on Copy Rights and Geographical Indications	29/01/2020
11	Teachers	Students should get more scope for experimental learning	Organized industrial to NRSC Hyderabad	25/02/2020
12	Teachers	Students should get more scope for experimental learning	Organized industrial to Kwality Photonics Pvt Ltd, Hyderabad	15/03/2020

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13	Employers	Expose student to real time application	Conducted guest lecture on Data Base Management System	04/11/2019
14	Employers	Update the students to meet the current IT needs	Completed Internship/Certificate Courses in Full Stack Python programming	06/01/2020 to 27/04/2020
15	Employers	Soft skills and training should be provided for students	CRT classes are conducted	16/07/2019 to 06/04/2020

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Date: 13/03/2020

To
The Director of Academic Planning
Jawaharlal Nehru Technological University Hyderabad,
Telangana.

Sub: Requesting the incorporation of suggested changes in B. Tech R-18 Curriculum

Sir,

We, Avanthi Institute of Engineering and Technology, Gunthapally, would like to bring to your notice some of the suggestions of various stake-holders viz., student, faculty, alumni, employers and parents feed-back on the relevance of the current curriculum to the job-market and ambience. As per the feed-back, we have come to the conclusion that a majority of stakeholders from different branches of Engineering have asked for the incorporation of some changes and updating of the current curriculum to match the needs of the industry and the present job-market.

The following suggestions have been made by different stake-holders:

1. May we bring the suggestion to allot credits for sports in the curriculum to your notice.
2. The stakeholders of all branches of engineering have suggested more industry-academia interface and incorporation of programs like soft-skills and life-long learning skills.

In this regard, we would like to request you to kindly look into the suggestions of the stakeholders and address the issue at the earliest.

Thanks, and regards,

Yours sincerely,

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